

# SAME / DIFFERENT

Make a DO RUG with only two squares. In one square draw two matching shapes, and label them "SAME". Draw two mismatched shapes in the other square and label them "DIFFERENT". Make sure that students understand the concepts of "same" and "different" before beginning.

Say two words that are either different words or the same word repeated. A student must hop or step onto the square that indicates whether the spoken words are the SAME or DIFFERENT.



*VARIATIONS: Give students two words, and they must indicate whether the beginning (ending...) sounds are the same or different.*

*VARIATIONS: Students will indicate if particular shapes, sounds or colors are the same or different.*

*VARIATION: Students will indicate if provided sentences are the same or different.*

*VARIATION: Allow students to tap their answers with a flyswatter.*

*VARIATION: Dim the classroom lights, and allow students to shine a FLASHLIGHT on their answer choice.*

