

## DESCRIBE IT TO THE LETTER

OBJECTIVES: Adjectives.

TARGET POPULATION: Grades 1-5

**PROCEDURE:** Divide the class into teams and provide each team with a piece of paper and a pencil. Choose someone from each team to be recorder. Instruct each recorder to vertically spell a given noun down the left edge of his paper. Each recorder will write the same noun. For example:

D  
O  
G

It is then the responsibility of each team to think of one adjective that begins with each letter of the given noun. Each adjective selected and recorded by teams must also be an adjective that could legitimately be used to describe the written noun. Recorders will write their teams' selections horizontally on their papers, using the letters from the written noun as the first letter of their chosen adjectives. Instruct teams to raise their hands when they have recorded one adjective for each letter of the noun. For example:

Dirty  
Old  
Graceful

When all teams are ready or when a specified amount of time has elapsed, announce that no more recording may be done. Ask each recorder to announce the adjective that his team has selected for the first letter of the noun. Any team that selects a legitimate adjective earns one point *if no other team has selected the same adjective*. Continue by asking for adjectives which begin with the second letter of the noun, etc. When all adjectives for the given noun have been revealed and all scores have been tallied, choose a new noun for recorders to write vertically down the page.

To assure that teams will not try to repeat adjectives from the first round, try to avoid using new nouns which contain the same letters as the first. For example: "fan", "nest", "lips", or "cub" **COULD BE USED AS THE NEXT NOUN**. Longer nouns could include: "sandwich", "monster", "family", "music", "spring", "festival", "quarterback", "snowflake", and "children".

Suggestion: Before beginning the activity with younger students it may be beneficial to brainstorm with the class a list of adjectives which begin with each of the vowels.

