

SAMPLE LESSON FROM GROW: Parts of Speech

ADDITIONAL THOUGHTS

OBJECTIVES: conjunctions
creative thinking
sentence structure

TARGET POPULATION: Grades 3-5

MATERIALS: Sentence list (provided)
Conjunction cards -
copy from appendix
Paper and pencil for each group
Chalkboard and chalk

PROCEDURE: Divide the class into small groups. Select a sentence from the provided list and write it on the chalkboard. Ask one student from each group to draw one card from the face down pile of shuffled conjunction cards (provided). After drawing the card each student returns to his group to write a sentence that uses the conjunction on his card, the sentence on the board, and one additional sentence.

For example, if the sentence on the board is "I got wet", and . . .

the selected conjunction card is:

but

acceptable sentences would include:

I got wet but I didn't care.

I got wet but Jeff didn't tell my mom.

Bob and Julie stayed dry, but I got wet.

since

Since it was raining, I got wet.

I got wet since Ed aimed the hose at me.

Since I rode on the waterslide, I got wet.

When all groups are ready, ask someone from each group to read its sentence. Points can be awarded, if desired, for correct responses.

Collect and shuffle the conjunction cards and then write the next sentence on the board. Select another student to draw one. Repeat the above procedure.

Sentence List

I will get wet.

Amy wants to go home.

You might break your glasses.

The gun will not be loaded.

The carnival will be cancelled.

The house will be finished.

We could go to the movies.

The flowers may die.

Dad will buy a new radio.

Brenda will read you a story.

She might need some money.

John will get sick.

The store won't be open.

We can go tomorrow.

I had to be in the contest.

Grandma will visit us.

The bridge will be closed.

I will work all night.

The building may explode.

The plane will take off.